Cornell University
Course Evaluation Response Summary

Semester: Fall 2017

Course Owner: All

Courses:
- ECON 3120
  - DIS 201
  - DIS 202

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Course: N/A   CID: N/A
Title: N/A
Instructor: N/A
22 Responses, 34 Enrolled, 64.71% Response

Questions 4-11 are to be answered using a 5 point scale, where "1"
and "5" will be defined and "3" always stands for the midpoint. For example,
if a course is slightly below the midpoint in a given aspect, mark "2" for
that item. Only one response is allowed for each question.
                    RATING SCALE 1= Defined extreme
                    2=
                    3= Midpoint
                    4=
                    5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5	6	7	8	9
N01. Please choose the College that you are in: 1 = College of Agriculture & Life Sciences 2 = College of Architecture, Art & Planning 3 = College of Arts & Sciences 4 = College of Engineering 5 = College of Hotel Administration 6 = College of Human Ecology 7 = College of Industrial and Labor Relations 8 = College of Veterinary Medicine 9 = Graduate School	3.45	1.55	22	2	0	15	2	0	0	3	0	0
N02. What is your graduation year? 1 = 2017 2 = 2018 3 = 2019 4 = 2020 5 = 2021 6 = 2022	2.68	0.46	22	0	7	15	0	0	0			
N03. What is your expected final grade? 1 = A 2 = B 3 = C 4 = D 5 = F 6 = S 7 = U 8 = F	1.53	0.59	19	10	8	1	0	0	0	0	0	
N04. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.73	0.53	22	0	0	1	4	17				
N05. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.32	0.81	22	0	0	5	5	12				
N06. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.68	0.69	22	0	0	3	1	18				
N07. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.86	0.45	22	0	0	1	1	20				
N08. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.43	0.79	21	0	1	1	7	12				
N09. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.36	0.71	22	0	0	3	8	11				

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N10. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.90	0.42	21	0	0	1	0	20							
N11. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	4.50	0.72	22	0	0	3	5	14							
N12. To what extent were you able to stay focused and engaged during sections in this class? 1 = I tended to stay focused during the entire section 2 = I occasionally lost my focus 3 = I frequently found it difficult to stay focused and pay attention during section 4 = I was distracted for most of the section	1.64	0.82	22	12	7	2	1								

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C01. What do you feel was the most valued part of the sections?

62075. Reviewing what we went over in lecture and learning Stata

62070. Easy to ask questions.

62077. The TA letting us ask questions if we were confused by stata code.

62076. It was helpful when we could talk with others when working out problems and I found the review sessions before exams to be most helpful

62071. going through the labs taught me basically all the stata coding i know now

62072. Doing the labs on stata was very helpful - the questions helped understand material we had gone over in class and expand on that. Seeing real studies and being able to apply what we learned to them was helpful in fully comprehending the material.

62096. I enjoyed the help with Stata.

62093. Abhi was extremely helpful and open to students' questions. He took a lighthearted tone on the class, and was willing to slow down for students who did not understand a concept.

62091. Asking questions and learning theoretical foundations behind the stata analysis we conducted.

62085. Reviewing Problem Sets

62086. Learning how to use Stata with a person, as opposed to a tutorial

62101. I really liked it when Abhi would work out the equations on the board that justified our code.

62083. The TA did a good job explains concepts

62099. getting questions answered

62088. Learning about econometrics

62079. Definitely helped with the lab section of the problem set. Almost always fully completed the lab in section.

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C02. What do you feel is the least valued part of the sections?

62075. Time was used well - don't have a lot of complaints

62070. N/A

62077. Maybe the labs were too long to fully finish in section.

62076. I thought it was helpful to work through some labs, but I thought the number we did was a little excessive. Maybe making more sections for working though practice problems would be better.

62071. sometimes pacing was weird (spending a long time on early, simpler questions, and then running short and breezing through more difficult questions toward the end of the lab) but i think this has more to do with the fact that different students worked and understood at different paces and he was accommodating to people who had questions or didn't understand things immediately

62096. N/A

62093. N/A

62085. Going off topic in terms of stata coding

62086. Honestly, a lot of the sections felt very rushed, which really deterred me from reaching out because I felt like I was supposed to just "get it"

62101. Probably that he gets distracted.

62099. none

62088. Not learning enough about certain topics

62079. Minimal student participation, but not because the TA didn't encourage it, more so because students didn't want to participate. But the TA handled it very well.

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C03. What improvements (if any) should be made to the sections?

62075. Shorter labs so we can focus more on reviewing complicated concepts that aren't included in the labs

62070. N/A

62077. n/a

62076. Maybe make them labs vs. working through practice problems every other week

62071. -

62072. I think sections should also include more problems similar to what we find on our exams. Doing the real world problems is very helpful to see how the topics we learned are applied and work but many of the tests have more theoretical questions and not having practiced those makes them more challenging sometimes.

62096. Maybe more clear, concise lessons on overview of Stata in 1st and/or 2nd class.

62093. N/A

62091. Instead of asking students to try to write the command(or code) in stata for the questions, it might be better for TAs to explain the theoretical foundations as it will help students review what they have learned and see how they are applying such concepts in analyzing data.

I am not saying to eliminate the independent chance to run the program, but reduce it a little bit and explain more.

62085. Nothing

62086. Maybe make them a bit longer?

62101. Maybe more focus on the course material than just applications of the material -- shorten the labs so that we can talk about the methods we use more in depth.

62083. The labs were sometimes too long and there was not enough time to finish and/or ask questions at end

62099. I wish we alternated between labs and doing practice problems related to material learned in lecture.

62088. Do more practice problems

62079. Nothing - sections were exactly as sections should be.

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C04. General critique

62075. NA

62070. Great section, great TA

62077. The TA was fantastic; held office hours and helpful with homework. Really great.

62076. He is a great TA!

62071. lively, engaging, and approachable. always willing to help and ask you if you needed help even if you didn't express it first

62096. Really good! Anarth is a GREAT guy!

62093. N/A

62086. Yuh

62101. I really enjoyed having you as a TA, and you did a good job of teaching us :)

62099. good TA

62079. Abhi is a great TA. Always explained the process of the lab and extremely helpful when students had questions.