Cornell University
Course Evaluation Response Summary

Semester: Fall 2018

Course Owner: All

Courses:
- ECON 3120
    - DIS 203
    - DIS 204

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Course: N/A   CID: N/A
Title: N/A
Instructor: N/A
32 Responses, 39 Enrolled, 82.05% Response

Questions 4-11 are to be answered using a 5 point scale, where "1"
and "5" will be defined and "3" always stands for the midpoint. For example,
if a course is slightly below the midpoint in a given aspect, mark "2" for
that item. Only one response is allowed for each question.
RATING SCALE 1= Defined extreme
2=
3= Midpoint
4=
5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5	6	7	8	9
N01. Please choose the College that you are in: 1 = College of Agriculture & Life Sciences 2 = College of Architecture, Art & Planning 3 = College of Arts & Sciences 4 = College of Engineering 5 = College of Hotel Administration 6 = College of Human Ecology 7 = College of Industrial and Labor Relations 8 = College of Veterinary Medicine 9 = Graduate School	4.16	2.28	31	1	0	20	4	0	0	1	0	5
N02. What is your graduation year? 1 = 2017 2 = 2018 3 = 2019 4 = 2020 5 = 2021 6 = 2022	3.63	0.85	32	2	0	8	20	2	0			
N03. What is your expected final grade? 1 = A 2 = B 3 = C 4 = D 5 = F 6 = S 7 = U 8 = F	1.81	1.18	32	17	10	2	0	3	0	0	0	
N04. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.81	0.46	31	0	0	1	4	26				
N05. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.81	0.39	32	0	0	0	6	26				
N06. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.90	0.29	31	0	0	0	3	28				
N07. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.94	0.24	31	0	0	0	2	29				
N08. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.78	0.41	32	0	0	0	7	25				
N09. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.53	0.66	32	0	0	3	9	20				

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N10. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.77	0.60	31	0	1	0	4	26						
N11. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	4.97	0.17	32	0	0	0	1	31						
N12. To what extent were you able to stay focused and engaged during sections in this class? 1 = I tended to stay focused during the entire section 2 = I occasionally lost my focus 3 = I frequently found it difficult to stay focused and pay attention during section 4 = I was distracted for most of the section	1.81	0.96	31	15	10	3	3							

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C01. What do you feel was the most valued part of the sections?

6744. Going over weekly labs

6795. Abhi is a friendly and funny TA who genuinely cares about the students

10133. Abhi really encouraged people to think about questions and would ask follow up questions instead of just giving answers. He did a great ob of guiding people towards the answer, even if people had no idea where to even start.

39202. Great TA

5181. Office hours

5202. Great source of review and guided learning.

8568. I liked the practice problems we had before prelims, and the STATA guide.

15552. Practice Problems

25849. labs

1744. I feel the TA was very passionate about the course and tried as hard as possible to make sure the students understood the material.

5117. STATA usage

27528. Learning STATA hands-on

27626. Explanations of equations

34363. Abhi's consise explanations and helpfulness in showing us how the STATA code connected with the theory we were learning in class.

37633. learning stata

43074. the TA can always answer me some questions that I am confused during class.

20497. Labs

20550. Going through the labs and doing the problems together, also the ability to ask questions about each part or about topics we were confused on in lecture

23902. Going over the Stata on the board and allowing time for questions.

23924. Abhi took the time to make it interesting and explain difficult concepts thoroughly

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C02. What do you feel is the least valued part of the sections?

6744. N/A

39202. Slow to start sometimes

5181. none

5202. Sometimes STATA was not well explained, we were often expected to know much more than we were taught for this program.

8568. Sections were important to understanding how to complete the problem sets and additional questions about the material; there wasn't much that was least valued.

15552. Labs/stata

25849. labs

1744. I feel that he was fighting a losing battle against Stata because Stata is a complex program, and nobody really knew how to use it.

5117. Asking questions on other things not related to labs

27528. we often wouldn't finish the lab in class

27626. Told to do problems on our own

34363. N/A

43074. the session is a little bit short

20497. None

20537. Stata

20550. Nothing -- sections were great

23902. I least appreciated just going over problems on our own with no guidance as to whether we were approaching it from a good perspective.

23924. Unclear how useful labs were

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C03. What improvements (if any) should be made to the sections?

6744. N/A

39202. None

5181. none

5202. More instruction on how to use STATA

8568. Both the lab work and the problems are pretty useful, not much to improve.

15552. None

25849. more availability outside of OH

1744. I think our time in section would've been better used learning econometrics and the material from class instead of grappling with Stata. I found that most time was consumed with figuring out how to manipulate the program even if we knew what was going on, and our time would've been better served doing examples where we got the basics and understanding down.

5117. I liked it alot

27528. make them longer (5 minutes)

34363. would love for some more background behind the stata (more materials and reading)

a more basic approach that would build to the more complex over time (like mini assignments that were more basic rather than immediately going to a lab analyzing the data, just so we could get more familiar with the commands)

20497. None

20550. Nothing -- sections were great

23902. I think there should be more time dedicated to understanding the Stata code

23924. N/A

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C04. General critique

6744. Great Section

6795. One of my favorite TAs that I have ever had. Knowledgeable and entertaining as well as caring

39202. Really enjoyed Abhi as a TA

5181. very good

5202. Great TA. Very passionate and knowledgable

15552. None

25849. more ability to meet outside of OH, otherwise excellent

1744. Section was a great opportunity to ask one on one questions, and the TA was super helpful, but the labs seemed arbitrary and got the same material across that a couple examples could've accomplished in a fraction of the time.

5117. Good section

27528. Amazing

34363. excellent TA who cares about his students and always comes to section organized and with a positive mindset to teach! thank you so much!

43074. it really helps me a lot.

20497. Great TA

20550. The sections for this class really helped me learn because it gave me a chance to practice the concepts we were learning. I also felt more comfortable asking questions in a smaller setting so I was able to learn a lot more and clarify any questions/problems I had with the course material. Overall, I feel like I sometimes learned even more in section because of the labs we would work on.

23902. Abhi was a great TA! Super fun and engaging while also being informative and accessible

23924. Abhi is excellent and an extremely dedicated TA!