

Cornell University
Course Evaluation Response Summary

Semester: Spring 2018

Course Owner: All

Courses:

- ECON 3120
 - DIS 203
 - DIS 204

Cornell University
 Course Evaluation Response Summary
 Semester: Spring 2018 Course Owner: All
 Course: N/A CID: N/A
 Title: N/A
 Instructor: N/A
 45 Responses, 68 Enrolled, 66.18% Response

Questions 4-11 are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme
 2=
 3= Midpoint
 4=
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5	6	7	8	9
N01. Please choose the College that you are in: 1 = College of Agriculture & Life Sciences 2 = College of Architecture, Art & Planning 3 = College of Arts & Sciences 4 = College of Engineering 5 = College of Hotel Administration 6 = College of Human Ecology 7 = College of Industrial and Labor Relations 8 = College of Veterinary Medicine 9 = Graduate School	3.33	1.09	45	1	0	36	5	0	1	1	1	0
N02. What is your graduation year? 1 = 2017 2 = 2018 3 = 2019 4 = 2020 5 = 2021 6 = 2022	3.40	0.8	45	0	8	12	24	1	0			
N03. What is your expected final grade? 1 = A 2 = B 3 = C 4 = D 5 = F 6 = S 7 = U 8 = F	1.65	1.11	43	25	14	2	0	0	2	0	0	
N04. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.37	1.03	43	2	1	3	10	27				
N05. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.51	0.83	45	1	1	1	13	29				
N06. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.65	0.64	43	0	1	1	10	31				
N07. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.73	0.49	44	0	0	1	10	33				
N08. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.59	0.66	41	0	1	1	12	27				
N09. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.29	1.00	45	2	1	3	15	24				

Cornell University
 Course Evaluation Response Summary
 Semester: Spring 2018 Course Owner: All
 Course: N/A CID: N/A
 Title: N/A
 Instructor: N/A
 45 Responses, 68 Enrolled, 66.18% Response

N10. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.56	0.59	39	0	0	2	13	24						
N11. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	4.64	0.73	45	1	0	1	10	33						
N12. To what extent were you able to stay focused and engaged during sections in this class? 1 = I tended to stay focused during the entire section 2 = I occasionally lost my focus 3 = I frequently found it difficult to stay focused and pay attention during section 4 = I was distracted for most of the section	2.20	1.12	45	15	16	4	10							

Cornell University
Course Evaluation Response Summary
Semester: Spring 2018 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
45 Responses, 68 Enrolled, 66.18% Response

C01. What do you feel was the most valued part of the sections?

-
9381. I appreciated that everything we did in section was on the homework, so it didn't feel like a waste of time.
-
12710. Stata
-
9313. good
-
19677. Being able to have one-to-one questions and answers with someone who is knowledgeable about the course material.
-
19739. The .do file at the end of class. I learn best on my own, so having all the steps done out like that for future reference helped so much.
-
9389. Smaller learning environment
-
9304. Introduction and explanation of the lab.
-
19682. the labs
-
19639. Stata commands
-
19633. The labs were super important for the course and Abhi taught them in a fun and engaging manner. Really learned a lot.
-
12791. Practicing
-
12817. The patience of the TA to explain topics, more than once if needed and offering help to everyone
-
19646. Abhis attitude and depth about information regarding the subject.
-
12698. --
-
5896. -Getting to attempt the labs by myself, and then getting immediate feedback from the TA
-
12762. Learning how to operate Stata correctly and perform the correct regressions.
-
5955. Ability to learn stata in a controlled environment.
-
5985. Na
-
26651. The opportunity to ask about material covered in lecture more in depth
-
23147. Going over STATA commands
-
16231. Reviewing important concepts and ideas
-
9396. Abi worked through every lab and answered all questions diligently. Motivated to help students learn should they ask for the help.
-
26570. Abhi taught us how to use Stata. Also he was very open to answering questions / didn't make us feel stupid.

Cornell University
Course Evaluation Response Summary
Semester: Spring 2018 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
45 Responses, 68 Enrolled, 66.18% Response

C02. What do you feel is the least valued part of the sections?

9381. Abhi's jokes

12710. None

9313. good

19677. N/A

19739. I learn best on my own, so I didn't pay attention to most of the class. I pretty much just showed up to get the .do file for the lab. I wish I could have just gotten the .do file and learned on my own. We're assessed on the material on the homework anyways.

9389. Nothing

9304. n/a

19639. Worked examples: unclear and usually made concepts unnecessarily confusing instead of clarifying

19633. Sometimes the pace was a little quick when we were unfamiliar with some of the STATA code.

12791. Doing nothing

19646. I would have liked less emphasis on stata and more discussion of the actual issues.

12698. --

5896. -N/A

12762. The least valued part was that sometimes too many questions would be asked and the class could get sidetracked sometimes from material. However, this did not happen very often over the course of semester.

5955. The labs were very tedious in my opinion

5985. na

26651. Doing Stata

23147. None

16231. Individually working with Stata

9396. Sections were pretty useful, don't really know what the least useful part.

26570. If we could occasionally do problems that don't involve stata that would be useful as well.

Cornell University
Course Evaluation Response Summary
Semester: Spring 2018 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
45 Responses, 68 Enrolled, 66.18% Response

C03. What improvements (if any) should be made to the sections?

12710. More time on final project

9313. nothing

9389. Section should be a little bit longer

9304. none

19639. better slides

19633. Make sure that everyone does CISER or whatever a lot earlier and cut the labs down by a question or two and the pace would be perfect

12791. Nothing, they're excellent

19646. Less stata

12698. I would prefer a larger emphasis on the concepts we learn about in class (vs. the heavy stata emphasis)

5896. -Nothing really - the sections were organized really well and helped me a lot

12762. These sections are immensely helpful for the students to learn how to use Stata. No improvements should be made as it is very close to perfect in my opinion.

5955. N/A

5985. na

26651. Decrease the amount of Stata

23147. Maybe a little slower going over commands

16231. Going slower when working with Stata

9396. None that I can see.

26570. Do non stata problems

Cornell University
Course Evaluation Response Summary
Semester: Spring 2018 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
45 Responses, 68 Enrolled, 66.18% Response

C04. General critique

9381. Loved Abhi! He's a excellent TA

12710. Abhi is a great TA

9313. it is good

19677. Abhi is a great TA, incredibly patient and very obviously knowledgeable about the material. I have had a great time in his sections.

19739. Abhi is a fantastic TA. I don't know if TAs are paid, but he should get a raise anyways.

9389. Abhi was a great T/A

9304. This discussion section was very informative. The TA was always kind and helpful.

19682. Abhi is a great TA and always has a great answer to questions. he is also a really smart and fun guy an manages to keep section interesting.

19639. inconsistent grading and poor feedback

19633. Loved abhi, he is great

12791. Abhi is a wonderful TA.

9309. Structure of labs make it seem a bit mechanical: come, run a few stata commands and leave. Maybe it could be made more interesting? But as is, it's helpful

12698. You are a great TA! Thank you for being awesome!

5896. -Sections were very helping because they gave me the opportunity to apply the conceptual knowledge from lecture firsthand

12762. Section is the most helpful part of ECON 3120 and without it I would be totally lost not only for the labs on the problem sets but lost in the wide-ranging material of the class.

5955. Abhi was an extraordinary TA. Props to him. Wish every TA would learn a little something from him.

5985. na

26651. Was kind of pointless due to the fact that it was essentially a how to use Stata section for 1 hour

23147. Great discussion

9396. Really, good TA. Knows his material and desire to teach undergrads

26570. Abhi did great, his personality and teaching are both great